



A guide to how the Read Write Inc. Fresh Start Modules and Anthology texts link to the Read Write Inc. Inc. Phonics eBooks on Oxford Owl for Home

[www.oxfordowl.co.uk/read-write-inc-home](http://www.oxfordowl.co.uk/read-write-inc-home)

The Read Write Inc. resources at the link above will help Fresh Start pupils practise

- their knowledge of the Speed Sounds
- sound blending
- reading Speedy Green Words
- reading carefully levelled eBooks which follow a similar phonic progression to Fresh Start.

In addition, pupils can join in the Ruth Miskin Training **Speed Sounds lessons** each day. You can sign up to either via this [Facebook page](#) or [YouTube channel](#). The films are each available for 24 hours after the live lesson.

### Phonics eBooks

There are 75 Read Write Inc. Phonics eBooks on Owl for Home. The chart below shows which eBooks focus on the same Speed Sounds as the Fresh Start Modules and Fresh Start Anthology texts.

Fresh Start	Speed Sounds Pupils should know the sounds listed before reading each book	Phonics eBooks
Introductory Module	<b>All of Set 1</b> Focus: <b>sound blending</b> Blending consonant-vowel-consonant words	<b>Sound Blending level</b> Sound Blending Book 1 Sound Blending Book 2 Sound Blending Book 3
	<b>All of Set 1</b> Focus: <b>a e i o u</b>	<b>Red Ditty Level</b> Sun hat fun Nog in the fog Get up I can hop Fat frog

<b>Fresh Start</b>	<b>Speed Sounds</b> Pupils should know the sounds listed before reading each book/text	<b>Green level</b>	
<b>Module 1</b> The thing from the Black Planet <b>Module 2</b> The wolf cub <b>Module 3</b> Big Malc  <b>Anthology 1, Texts 1–6</b> Penpal from the Black Planet / Planets 'R' Us Travel / Challenge Prof the Boff / Fang hunts with the pack / Hank Stock – strong man / Tests of strength	<b>All of Set 1</b> Focus: a e i o u	Rag the rat Nip and Chip Hands Let's go! The get fit club Jan's pancake Skateboard Sid Will's net Go and play <hr style="border: 1px solid black;"/> <b>Purple level</b> Run, run, run Red Ned A pet goldfish What is it? Skateboard Sid and the hat Stop! Popcorn The chest in the sand Tom's tricks Run, run, run <hr style="border: 1px solid black;"/> <b>Pink level</b> The troll in the pond A map in the attic The big match	
<b>Fresh Start</b>	<b>Speed Sounds</b> Pupils should know the sounds listed before reading each book/text	<b>Pink level</b>	<b>Orange level</b> (Orange level reviews the first five of the Set 2 sounds first practised at Pink level)
<b>Module 4</b> Hay into gold <b>Anthology 1, Texts 7–8</b> Six top tricks! / Inca bling!	<b>All of Set 1 and 2</b> Focus: ay	Dragon Bay	We can play
<b>Module 5</b> Keeping a cat <b>Anthology 1, Texts 9–10</b> The day of the dog / Calling all dogs – the police need you!	<b>All of Set 1 and 2</b> Focus: ee	Greedy Tiger	A vet's week
<b>Module 6</b> Bill Bright's fishing trip <b>Anthology 2, Texts 1–2</b> High heels – or string vests? / Fish with Bill and Fred	<b>All of Set 1 and 2</b> Focus: igh	High on a hill	Fright night

<b>Module 7</b> The yellow light <b>Anthology 2, Texts 3–4</b> Know your fright limit! / Camping? Forget it!	<b>All of Set 1 and 2</b> Focus: <b>ow</b>	Light and Shadow	Can you see me?
<b>Module 8</b> Baboons on the loose <b>Anthology 2, Texts 5–6</b> Do you do zoos? / Top bananas	<b>All of Set 1 and 2</b> Focus: <b>oo</b> as in <i>cool</i> <b>oo</b> as in <i>good</i>	Baboons	A bad mood or Good old Grandad
<b>Fresh Start</b>	<b>Speed Sounds</b> Pupils should know the sounds listed before reading each book/text	<b>Orange level</b>	
<b>Module 9</b> Bart the champ <b>Anthology 2, Texts 7–8</b> Fast track facts! / Speed, skids and mud!	<b>All of Set 1 and 2</b> Focus: <b>ar</b>	Jam tarts	
<b>Module 10</b> Lorna <b>Anthology 2, Texts 9–10</b> Stay cool in school! / Which school is for you?	<b>All of Set 1 and 2</b> Focus: <b>or oor ore</b>	Horses	
<b>Module 11</b> A bad hair day <b>Anthology 3, Texts 1–2</b> Lairy hair / Mrs Fairborn’s baby	<b>All of Set 1 and 2</b> Focus: <b>air</b>	Up in the air	
<b>Module 12</b> A good win for the red shirts <b>Anthology 3, Texts 3–4</b> What sort of football fan are you? / It’s football – but not as we know it!	<b>All of Set 1 and 2</b> Focus: <b>ir</b>	Blackbirds	
<b>Module 13</b> A player to be proud of <b>Anthology 3, Texts 5–6</b> Norman Knight, time-travelling superstar / Christmas 1914	<b>All of Set 1 and 2</b> Focus: <b>ou</b>	Jim’s house in 1874	
<b>Module 14</b> Cook — and enjoy! <b>Anthology 3, Texts 7–8</b> Troy Tomato cooks up a storm / Unwrap – and enjoy!	<b>All of Set 1, 2 and 3</b> Focus: <b>oy oi</b>	A pet tortoise	
<b>Fresh Start</b>	<b>Speed Sounds</b> Pupils should know the sounds listed before reading each book	<b>Phonics Yellow level eBooks</b> (Yellow level reviews Set 2 sounds)	
<b>When pupils have read Module 14 they could read the Yellow level eBooks which review the Set 2 Speed Sounds</b>	<b>All of Set 1 and 2</b> Focus: <b>or</b>	A sweetcorn salad	
	<b>All of Set 1 and 2</b> Focus: <b>e ea</b>	A hungry fox	
	<b>All of Set 1 and 2</b> Focus: <b>oo</b> as in <i>look</i>	Bushcraft	

	<b>All of Set 1 and 2</b> Focus: <b>ay</b>	No way!
	<b>All of Set 1 and 2</b> Focus: <b>ee</b>	What can baby do?
	<b>All of Set 1 and 2</b> Focus: <b>igh</b>	Fun at night
	<b>All of Set 1 and 2</b> Focus: <b>ow</b> as in <i>grow</i>	The radish contest
	<b>All of Set 1 and 2</b> Focus: <b>oo oo</b>	What's in the woods?
<b>Fresh Start</b>	<b>Speed Sounds</b> Pupils should know the sounds listed before reading each book/text	<b>Phonics Blue level eBooks</b>
<b>Module 15</b> Late <b>Anthology 3, Texts 9–10</b> Room rage! / Get your skates on!	<b>All of Sets 1, 2 and 3</b> Focus: <b>ay a-e a</b>	Save the whale
<b>Module 16</b> The weaving contest <b>Anthology 4, Texts 1–2</b> Peacocks or peanuts / Monsters of land, air and sea	<b>All of Sets 1, 2 and 3</b> Focus: <b>ee ea e y</b>	How to make a peach treat
<b>Module 17</b> Amy Oliver's quick goldfish pie <b>Anthology 4, Texts 3–4</b> Down the hatch! / Wild Mike's guide to staying alive!	<b>All of Sets 1, 2 and 3</b> Focus: <b>igh i-e ie i</b>	On your bike
<b>Module 18</b> Beep! <b>Anthology 4, Texts 5–6</b> The phone zone / Home-grown sound effect zone!	<b>All of Sets 1, 2 and 3</b> Focus: <b>ow o-e oe o</b>	A hole in my tooth
<b>Fresh Start</b>	<b>Speed Sounds</b> Pupils should know the sounds listed before reading each book/text	<b>Phonics Grey level eBooks</b>
<b>Module 19</b> Spellbound <b>Anthology 4, Texts 7–8</b> Duke weds royal bride in wedding of the season! / Happy ever after?	<b>All of Sets 1, 2 and 3</b> Focus: <b>oo u-e ue</b>	The ice and snow book
<b>Module 20</b> The Outlaws <b>Anthology 4, Texts 9–10</b> Awesome! / The Fab Factor	<b>All of Sets 1, 2 and 3</b> Focus: <b>or oor ore aw</b>	A job for Jordan
<b>Module 21</b> Romeo and Juliet <b>Anthology 5, Texts 1–2</b> A fanfare for Monio and Oojilet / Once upon a love match	<b>All of Sets 1, 2 and 3</b> Focus: <b>are air</b>	Nancy Roman's space telescope
<b>Module 22</b> Sunburst Teen Magazine <b>Anthology 5, Texts 3–4</b> Ask Shirley ... / Many happy returns Sunburst!	<b>All of Sets 1, 2 and 3</b> Focus: <b>ir ur er</b>	A pet or a pest?

<p><b>Module 23</b> How does it feel to be an astronaut?  <b>Anthology 5, Texts 5–6</b>  A spell in space /  They came from outer space!</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>ou ow</b> as in <i>how</i>  <b>e-e ee</b></p>	Silly games
<p><b>Module 24</b> Game raider  <b>Anthology 5, Texts 7–8</b>  Do it! / Shark for sale</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>ay a–e</b>  <b>aigh</b></p>	A place in space: the moon
<p><b>Module 25</b> Jason’s quest  <b>Anthology 5, Texts 9–10</b>  Left alone to die – The story of Alexander Selkirk / Extreme survival</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>ow o–e oa o</b></p>	The Stone Age
<p><b>Module 26</b> New boy  <b>Anthology 6, Texts 1–2</b>  Keep fit for footy / New school blues</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>oo u–e ue ew</b></p>	A flight to New York
<p><b>Module 27</b> Kevin the killer hamster  <b>Anthology 6, Texts 3–4</b>  The flight of Freddy Fish/The dog ate my homework</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>er ir ire</b></p>	Mythical monsters
<p><b>Module 28</b> Il Bello  <b>Anthology 6, Texts 5–6</b>  Life on a ranch / Watch that turtle hurtle</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>il al ve</b></p>	Any of the above
<p><b>Module 29</b> A brilliant escape  <b>Anthology 6, Texts 7–8</b>  Odd achievements / Emergency – the A and E department</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>ent ence ant ance</b></p>	Any of the above
<p><b>Module 30</b> Creature  <b>Anthology 6, Texts 9–10</b>  Creature features! / Monster</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>ure ture or our</b></p>	Carrion creatures
<p><b>Module 31</b> Macbeth  <b>Anthology 7, Texts 1–2</b>  Superstitions – sense or nonsense? /  A famous writer – Shakespeare</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>ous cious tious</b></p>	Dinosaur times
<p><b>Module 32</b> The invisible city  <b>Anthology 7, Texts 3–4</b>  A terrible day in Pompeii /  Mission impossible!</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>able ible ably ibly</b></p>	Clothes
<p><b>Module 33</b> Penalty for piracy: Execution  <b>Anthology 6, Texts 7–8</b>  Ballad of a pirate of distinction! /  Pirate application pack</p>	<p><b>All of Sets 1, 2 and 3</b>  Focus: <b>tion sion ssion</b></p>	Planets

**Although Read Write Inc. Phonics and Fresh Start follow a similar phonics progression the texts in the two programmes are not interchangeable. The pace of Fresh Start is much faster than the Phonics progression. The Phonics progression has more review built into it, e.g. at Purple, Orange and Yellow levels. Hence, this correlation is only a best fit.**

**The chart shows the closest match to the phonics focus in the Modules and Anthologies texts to the Phonics eBooks. However, there will be differences in the Red Words and Story Green Words practised.**