




# PHMAT PUPIL PREMIUM POLICY

## Document Control Table

<b>Title</b>	PHMAT Pupil Premium Policy
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## Document History

<b>Date</b>	<b>Author</b>	<b>Note of Revisions</b>
June 2024	DA	Page 4 – removed ‘ From April 2012, this was extended to include any pupil who had been eligible for FSM in the last six years (FSM6). From April 2023, PP grant eligibility for pupils who have been adopted from care or have left care (PLAC) will include children adopted from state care or equivalent from outside England and Wales. A premium has also been introduced for pupils whose parents are currently serving in the armed forces, the service pupil premium (SPP). This service premium is designed to address the emotional and social well-being of these pupils. From March 2022, this grant was extended to include eligible children of families who have no recourse to public funds (NRPF).’
June 2024	DA	Page 4 added – ‘ and enable children to have the best outcomes.’

June 2024	DA	<p>Page 4 added – ‘The Pupil Premium Grant (PPG) is provided to support pupils within the categories below:</p> <ul style="list-style-type: none"> <li>• Pupils who are currently registered for Free School Meals.</li> <li>• Pupils who have been registered for Free School Meals at any point during the last six years.</li> <li>• Pupils in the care of a Local Authority.</li> <li>• Pupils who have been adopted but have been looked after for one day or more or were adopted from care on or after 30th December 2005 and left care under.</li> <li>• A Special Guardianship Order on or after 30th December 2005.</li> <li>• A Residence Order on or after 14th October 1991.</li> <li>• Pupils whose parents are serving with the UK Armed Forces.’</li> </ul>
June 2024	DA	Page 5 - changed ‘schools’ to ‘schools’.
June 2024	DA	Page 5 – added ‘
June 2024	DA	<p>Page 5 added ‘ <b>List of School Pupil Premium Champions</b></p> <p>The named champion at Perry Hall Primary School is Gurbinder Robinson.</p> <p>The named champion at Berrybrook Primary School is Alistair Smith.</p> <p>The named champion at Dunstall Hill Primary school is Stacey Keating.</p> <p>The named champion at Birds Bush Primary is Clare Hathaway.</p> <p>The named champion at Stanley Road Primary is Claire Alviti.</p> <p>The named champion at Woodthorne Primary is Elaine Laird.</p> <p>The named champion at Forest Hills Primary School is Sarah Powell.</p> <p>The named champion at Mesty Croft Primary School is Richard Shaw.</p> <p>The named champion at Sledmere Primary School is Emily Redding.</p> <p>The named champion at Tillington Manor Primary School is Chris Tucker.</p>
June 2024	DA	Page 6 – removed Pupil Premium Strategy Statement example and included an updated Pupil Premium Strategy Statement from the DfE (December 2023).

# TRUST PUPIL PREMIUM POLICY

## Overview

The Pupil Premium grant was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 6. The Pupil Premium is additional to main school funding, and it will be used by this Trust to address any underlying inequalities between pupils eligible by ensuring that funding reaches the pupils who need it most (disadvantaged pupils) and enable children to have the best outcomes. The Pupil Premium Grant (PPG) is provided to support pupils within the categories below:

- Pupils who are currently registered for Free School Meals.
- Pupils who have been registered for Free School Meals at any point during the last six years.
- Pupils in the care of a Local Authority.
- Pupils who have been adopted but have been looked after for one day or more or were adopted from care on or after 30th December 2005 and left care under.
- A Special Guardianship Order on or after 30th December 2005.
- A Residence Order on or after 14th October 1991.
- Pupils whose parents are serving with the UK Armed Forces.

## Objectives

- The Pupil Premium is used to provide additional identified support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to diminish the gap between the attainment and progress of these pupils and their peers.
- As far as its powers allow, the Trust will use the additional funding to address any underlying inequalities between pupils eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

## Strategies

- Pupil Premium funding is clearly identifiable within the budget.
- The Pupil Premium Champion, in consultation with the Pupil Premium network group, Heads, Trust Inclusion lead, governors and staff, decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The Pupil Premium Champion assesses what additional provision should be made for the individual pupils and each creates the 3-year Pupil Premium Strategy Statement – see appendix 1 for a template. This is achieved by the initial identification of the specific in-school and external barriers to future attainment for pupils eligible for Pupil Premium. These barriers are different in every school. Desired outcomes and how they will be measured are then specified before the expenditure is planned. Schools demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies under three areas that include:
  - High-quality teaching, such as staff professional development.

- Targeted academic support, such as tutoring.
  - Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour and social and emotional support.
- The school is accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the school's Pupil Premium Champion reports to the governing body and parents on how effective each intervention has been in achieving its aims. The Pupil Strategy is reviewed each year and the Pupil premium spend each term.
  - Online information about the amount we receive and how we have used the Premium is published on schools' individual websites annually.
  - We ensure that parents, governors and other key stakeholders are made fully aware of the attainment and progress of pupils covered by the Premium.
  - We seek to further develop strategies and interventions which can improve the progress and attainment of these pupils through sharing good practice across the schools, identified from within our schools and externally through research, from organisations such as the Education Endowment Foundation. Pupil Premium Champions from each school have network meetings every term and external reviews are arranged every academic year.
  - We use Arbor to track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled pupils.
  - We monitor, evaluate and review the success of the impact of the Pupil Premium funding in line with the Trust Assessment Timetable, but at least termly. As part of the process, teachers are held to account for pupils eligible for Pupil Premium funding through Pupil Progress Meetings.

### **List of School Pupil Premium Champions**

The named champion at Perry Hall Primary School is Gurbinder Robinson.

The named champion at Berrybrook Primary School is Alistair Smith.

The named champion at Dunstall Hill Primary school is Stacey Keating.

The named champion at Birds Bush Primary is Clare Hathaway.

The named champion at Stanley Road Primary is Claire Alвити.

The named champion at Woodthorne Primary is Elaine Laird.

The named champion at Forest Hills Primary School is Sarah Powell.

The named champion at Mesty Croft Primary School is Richard Shaw.

The named champion at Sledmere Primary School is Emily Redding.

The named champion at Tillington Manor Primary School is Chris Tucker.

### **Outcomes**

- This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.
- We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.
- The school will use the additional funding to improve the attendance, well-being, attainment and progress of all entitled pupils.
- Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled pupil are met.

- As a result of the additional funding, these pupils will make better progress and achieve higher standards than would have been likely without it.

The following link provides access to the official guidance:

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2023-to-2024/pupil-premium-2023-to-2024-conditions-of-grant-for-academies-and-free-schools>

## Appendix 1 – Example Template for the Pupil Premium Strategy

Pupil premium strategy statement – [insert school name]

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and outcomes for disadvantaged pupils last academic year.

### School overview

Detail	Data
Number of pupils in school	
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement for each academic year</b> )	
Date this statement was published	
Date on which it will be reviewed	
Statement authorised by	
Pupil premium lead	
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years	£
<b>Total budget for this academic year</b>	£

# Part A: Pupil premium strategy plan

## Statement of intent

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	
2	
3	
4	
5	
6	

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed




**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed

**Total budgeted cost:**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

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### Externally provided programmes

Programme	Provider

### Service pupil premium funding (optional)

How our service pupil premium allocation was spent last academic year
The impact of that spending on service pupil premium eligible pupils